



SHENANDOAH™
UNIVERSITY

GRADUATE CATALOG 2011-12

ADDENDUM

Corrections & Updates:

Academic Policies: Transfer Credit

Non-Traditional Doctor of Pharmacy Pathway: Curriculum

Faculty Additions

September 30, 2011

Transfer Credit

Shenandoah University grants transfer credit based on the content of the courses taken, the applicability of the courses to the student's intended degree and major program, and the quality of performance in the courses.

Only credit granted at an institution of higher education that has been fully accredited by one of the six regional accrediting agencies, such as Southern Association of Colleges and Schools, or at an institution that is a recognized candidate for accreditation will be considered for transfer credit.

Courses will be considered for transfer only if they are applicable to a student's degree program as a requirement or an elective.

Transfer credit will be considered for courses applicable to Shenandoah University Programs and in which a grade of "B-" or better has been earned.

A maximum of six semester hours may be accepted in transfer to most master level programs. Exceptions include: 15 semester hour transfer maximum for the Master of Fine Arts program which is a 60 semester credit degree; and 12 hours of transfer credit into the MSN. All master's degree programs in the School of Education and Human Development accept nine hours of transfer credit.

A maximum of 15 may be transferred into most doctoral programs (12 hours for Conservatory doctoral programs and 12 hours of transfer credit into the DNP program). These semester hours are beyond the master's degree program upon which the doctorate is based.

A student who enrolls for the first time at Shenandoah receives credit for courses transferred, but grades do not transfer nor have any effect on the student's cumulative grade point average at this institution.

Credit for courses taken at other accredited institutions while a student is matriculated at Shenandoah University will transfer so long as they meet the normal criteria for transfer work ("B-" grade or better).

Credits from institutions on the quarter-hour system will be converted to semester hours using the formula of one quarter hour equals two-thirds of a semester hour. Shenandoah University grants credits for courses taken at recognized foreign tertiary-level institutions. Foreign institutions that are chartered and authorized by their respective national governments and that are recognized by the American Association of College Registrars and Admissions Officers are recognized. Credit will be awarded for courses judged to be at the "B-" grade level or above. The amount of credit granted will correspond to that given for the comparable Shenandoah University course.

[Replaces Transfer Credit section in the Graduate Academic Policies chapter on pages 23-24.]

Non-Traditional Doctor of Pharmacy Pathway

[The curriculum below should follow the Degree Requirements section on page 207]

NTDP Pathway - Curriculum

Phase I: Orientation, Term I

Executive Weekend One: Overview of technology, software, internet applications, the School of Pharmacy home page.

Executive Weekend Two: Patient and physical assessment, pharmacokinetics

Course	Title	Credit Hours
PHAR 650	Evaluation Skills	2
PHAR 651	Clinical Skills	2
PHAR 607	Integrated Pharmaceutical Care and Science (Respiratory)	2

Phase II: Disease State Management Modules

Term 2

Course	Title	Credit Hours
PHAR 534	Essentials of Pharmacogenomics	3
PHAR 709	Integrated Pharmaceutical Care and Science (Hematology/Oncology)	3

Term 3

PHAR 608	Integrated Pharmaceutical Care and Science (Renal)	2
PHAR 619	Integrated Pharmaceutical Care and Science (CVS)	4
PHAR 632	Applied PK and PGx I	1

Term 4

PHAR 700	Integrated Pharmaceutical Care and Science (GI/Nutrition)	2
PHAR 718	Integrated Pharmaceutical Care and Science (Infectious Disease)	3
PHAR 733	Applied PK and PGx II	1
PHAR 703	Integrated Pharmaceutical Care and Science Lab I	1

Term 5

PHAR 708	Integrated Pharmaceutical Care and Science (Musculoskeletal)	2
PHAR 701	Integrated Pharmaceutical Care and Science (Endocrine/Reproduction)	2
PHAR 711	Integrated Pharmaceutical Care and Science Lab II	1

Term 6

PHAR 720	Integrated Pharmaceutical Care and Science (Neuro/Psychiatry)	3
PHAR 734	Applied PK and PGx III	1
PHAR 611	Integrated Pharmaceutical Care and Science Lab III	1

Phase III: Advanced Pharmacy Practice Experience (APPE), Term 7

PHAR 800	Ambulatory Care APPE	5
PHAR 802	Medication Information APPE	5
PHAR 803	Inpatient Acute Care APPE	5

Total credits required to complete NTDP **51**

Total time to complete NTDP **2.5 Years**

FACULTY

This addendum includes those full-time members hired for the 2011-2012 academic year whose information was not available at publication.

* Members of the Graduate Faculty are designated by an asterisk (*). The graduate faculty is defined as those members of the full-time and part-time faculty who hold the appropriate terminal degree, or the professional equivalent, and who are to teach graduate courses. Graduate faculty may also teach undergraduate courses.

^ Members of the Interim Graduate Faculty are designated by an arrow (^). The interim graduate faculty is defined as those members of the full-time or part-time faculty who do not meet one or more of the essential criteria for appointment to graduate faculty status, but who are expected to meet all essential criteria within a reasonable period of time.

The undergraduate faculty is defined as those members of the faculty who hold at least a master's degree, or the professional equivalent, and who are assigned to teach undergraduate courses. Most of Shenandoah's undergraduate faculty also hold terminal degrees in their field, however, those designated as undergraduate faculty are not teaching graduate courses.

+Full-time administrative or staff appointments with part-time teaching assignments are designated by plus sign (+).

= Faculty members teaching in more than one school or division are designated by an equal sign (=).

HARRY F. BYRD SCHOOL OF BUSINESS

Full-time Faculty

*Michael J. Magro (2011), Assistant Professor, Information Systems and Computer Technology; B.S., California State University; M.S., University of Redlands; **Ph.D., University of North Texas**

SHENANDOAH CONSERVATORY

Full-time Faculty

*Mitch S. Ohriner (2011), Assistant Professor, Music Theory; B.M., University of Colorado; M.M., **Ph.D. candidate**, Indiana University

SCHOOL OF EDUCATION & HUMAN DEVELOPMENT

Part-time Faculty

Kevin E. King (2011), Adjunct Assistant Professor, Education; B.S., University of Delaware; M.Ed., Ed.D., Wilmington University

SCHOOL OF HEALTH PROFESSIONS

DIVISION OF NURSING

Full-time Faculty

*Patricia A. Connor Ballard (2011), Associate Director of Nursing for the Northern Virginia Campus and Assistant Professor, Nursing; B.S.N., Saint Anselm College; M.S.N., Ph.D., University of Virginia

Part-time Faculty

Sherlyn Shaughnessy (1994), Adjunct Clinical Instructor, Nursing; A.S.N., B.S.N., M.B.A., Shenandoah University; M.S.N., University of Virginia

DIVISION OF PHYSICIAN ASSISTANT STUDIES

Full-time Faculty

^Colleen Patton (2011), Director of Clinical Education and Associate Professor, Physician Assistant Studies; A.S.N., Wytheville Community College; P.A. Certificate, University of North Dakota; M.M.S., Nova Southeastern University; EdD., Georgia Southern University