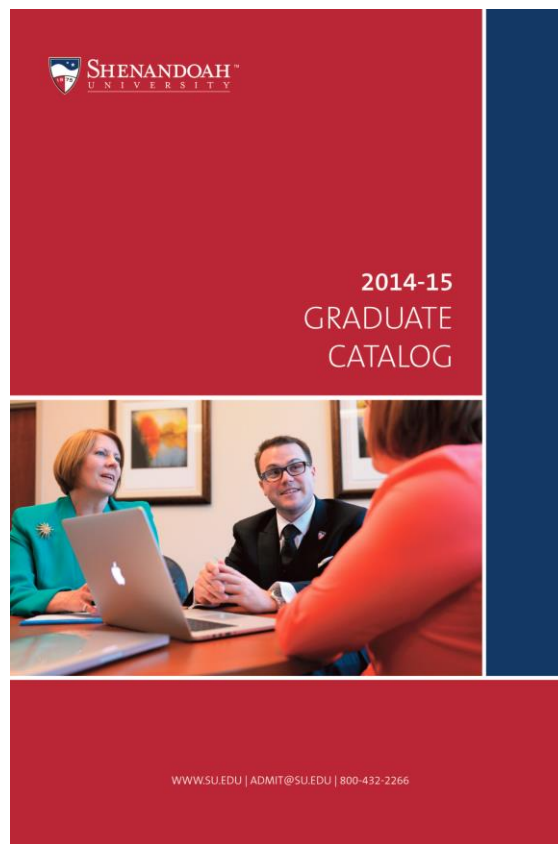




SHENANDOAH™
U N I V E R S I T Y

GRADUATE CATALOG 2014-15

01.23.2015 ADDENDUM



Corrections & Updates:

Admissions: Admission of International Students

Academic Policies: Privacy Policy for Distance Education Students

School of Health Professions: Dean and Directors New Locations

School of Nursing: “Post Graduate” replacing “Post-Masters”

School of Nursing: Post Graduate Certificate Midwifery

Admission of International Students

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5. Non-Native English Speaking (NNES) applicants must demonstrate proficiency in the English language in one of three ways:

A. At least 48 credit hours with a cumulative GPA of 2.5 in a post-secondary institution in which English is the language of instruction.

B. Test of English as a Foreign Language (TOEFL):

School	iBT (Internet TOEFL)	Paper	IELTS*
Arts & Sciences	79	550	6.5
Business	79	550	6.5
Conservatory	79	550	6.5
Health Professions	83	558	n/a
Nursing	83	558	n/a
Pharmacy	79	550	6.5

*International English Language Testing System

The Shenandoah University TOEFL test code is 5613.

C. SAT critical reading score of 450 or higher or ACT examination composite score of 19 or higher.

The Admissions Office must receive all transcripts and/or test scores no later than 14 business days before the start date of each term. No test score will be considered that is over 12 months old.

Conditional Admission of Non-Native English Speakers

Those students with minimum scores of 45 on iBT (Internet TOEFL), 450 on Paper TOEFL, or 5.0 on IELTS (International English Language Testing System) may be granted conditional admission and must complete Shenandoah University's Intensive English as a Second Language Program (IESL).

Intensive English as a Second Language (IESL)

Shenandoah University's Intensive English as a Second Language (IESL) program welcomes international undergraduate and graduate-level students to prepare for success in their academic careers by providing a comprehensive course of instruction including 20 hours per week of coursework in oral communication (speaking and listening), reading, writing, and grammar in use offered on campus so that students are fully immersed into the American collegiate experience. Courses are taught at the intermediate and advanced levels only. IESL classes are non-credit bearing. Successful completion of the IESL program is proficiency based as determined by attainment of TOEFL/IELTS scores that meet university admissions requirements.

Admission to IESL is open to international students with minimum scores of 45 on iBT (Internet TOEFL), 450 on Paper TOEFL, or 5.0 on IELTS (International English Language Testing System).

Upon arrival to campus, students complete placement exams to determine their levels of listening/reading/grammar, speaking, and writing and are placed in four skills classes: oral communication (speaking and listening), reading, writing, and grammar in use. Classes meet five days per week for the entire semester. Skill classes run concurrently to allow students to be placed at appropriate levels by individual skill.

The university also offers the program during an 8-week summer session.

In addition to IESL, the English as a Second Language Program also offers ES 195-English as a Second Language Bridge, a three-credit class for international students who have met university admissions requirements but desire more focused instruction in English. ESL 195 can be taken on its own or coupled with any 100- or 200-level course. Graduate students may choose to take this class along with any graduate-level course.

6. Applicants must submit all ...

[Replaces point #5 on pages 17-18 under Admission of International Students section in the Graduate Admissions chapter.]

Privacy Policy for Distance Education Students

Shenandoah University will make every attempt to protect student privacy with respect to online activities. Distance Education students must recognize, however, that the university administration uses analytic data (such as “cookies” or usage statistics) to ensure that systems function well and that some student activities in distance courses may be recorded for later use.

In order to keep communications between faculty and students private, the university provides access to a FERPA-compliant encrypted email service. The content of such messages will not be disclosed to parties outside the university except as required by law. Student email accounts are only managed to the extent necessary to ensure adherence to university use policy or as required by law. Analytics are used to track user behavior on university websites, but this information is for internal university use only. Similarly, network traffic is only analyzed for the purposes of keeping systems operational and to ensure compliance with university policy or law. External software vendors that provide services to the university will be required to keep student information secure.

[New section to be inserted on page 43 following Protecting Students' Privacy Rights section in the Graduate Academic Policies chapter.]

SCHOOL OF HEALTH PROFESSIONS

Timothy E. Ford, Dean
Health Professions Building, Suite 220
(540) 542-6209

[Replaces contact information in the School of Health Professions chapter on page 198.]

Division of Occupational Therapy

Dr. Leslie Davidson, Director
Health Professions Building, 1775 North Sector Court, Suite 265-A, (540) 665-5540

[Replaces contact information in the School of Health Professions chapter on page 214.]

Division of Physical Therapy

Karen Abraham, Director
Health Professions Building, 1775 North Sector Court, Suite 219, (540) 665-5520

[Replaces contact information in the School of Health Professions chapter on page 218.]

Division of Physician Assistant Studies

Rachel A. Carlson, Director and Associate Professor
Health Professions Building, 1775 North Sector Court, Suite 200-A, (540) 542-6208, pa@su.edu

[Replaces contact information in the School of Health Professions chapter on page 227.]

Doctor of Nursing Practice

The Graduate Program in Nursing offers a Doctor of Nursing Practice (DNP) degree for FNP and PMHNP specialties. A Doctor of Nursing Practice degree (BSN-DNP or Post Graduate DNP) prepares the nurse with the necessary skills and knowledge to assume the role of a primary health care provider in a variety of settings. Doctor of Nursing Practice graduates are educated to become leaders in the health care arena and prepared to deliver quality primary health care.

BSN-DNP graduates will be prepared to practice as FNP or PMHNP and be eligible to sit for the FNP or PMHNP certification exams.

Application Process for the Graduate Program

Priority Application Guidelines:

Priority consideration for Fall admission is May 1.

Priority consideration for Spring admission is November 1.

Thereafter, admission is based on availability of seats in the program.

General Information

Application Process

All students must complete the Shenandoah University Graduate Application and the Eleanor Wade Custer School of Nursing Supplemental Application Packet. The following are requirements for admission:

1. Applicant must be a licensed registered nurse in the United States. Applicants not licensed in Virginia must apply and receive licensure by endorsement unless the applicant is licensed in a compact state with multi-state privilege. Applicants must have a minimum undergraduate cumulative grade point average (GPA) of 3.0 on a 4.0 scale. Applicants to the Doctor of Nursing Practice and the Post Graduate Certificate programs must have a minimum graduate cumulative GPA of 3.0 on a 4.0 scale.
2. Submit three recommendations (Post Graduate Certificate applicants submit only two recommendations). One recommendation is to be from a former dean, faculty member or advisor familiar with the applicant's academic performance, one from a current or former supervisor familiar with the applicant's clinical practice and one may be another graduate prepared nurse who can address the applicant's ability for graduate school performance. If the applicant cannot submit a nursing faculty member recommendation, one may be submitted from an additional nursing service supervisor.
3. All applicants must submit an essay. DNP applicants must also submit a secondary essay.
4. DNP and MSN applicants must have earned a BS in Nursing degree from an NLNAC or CCNE-accredited program. RN-MSN applicants must have earned an ASN or diploma in nursing from an NLNAC or regionally accredited program. Post Graduate Certificate applicants must have earned a MSN degree from an NLNAC or CCNE-accredited program. If the degree is not from a NLNAC- or a CCNE-accredited program, the applicant is evaluated on an individual basis.
5. FNP, PMHNP AND NMW (APRN) students must have a minimum of one year (2,080 hours) clinical nursing experience (or equivalent) before entering the APRN specialty courses. These are generally offered in the second year; therefore, the first year courses may be taken while the student is accumulating clinical nursing experience. Equivalency of clinical nursing experience is determined by the School of Nursing. Students requesting consideration of equivalency should do so in writing and provide rationale for this request. HSM students are not required to complete 2,080 hours of clinical nursing prior to entering specialty courses.

6. Applicants for the post graduate certificate programs in FNP, PMHNP and NMW must demonstrate evidence of a minimum of one year (2,080 hours) current clinical nursing experience (or equivalent) within the preceding five-year period before entering the MSN specialty tracks.
7. Applicants to the *Post Graduate Certificate Psychiatric Mental-Health Nurse Practitioner* must document a minimum of 320 clinical hours in Psychiatric Mental Health graduate level coursework.
8. MSN and BSN to DNP applicants must demonstrate successful completion of baccalaureate-level nursing courses in physical assessment, introductory statistics, and community nursing with a grade of “C” or better. Applicants missing one or more of these courses may be admitted provisionally and are allowed to complete any missing prerequisites within the first year of study, or challenge the Community Nursing and Physical Assessment requirements via NLN exams.
9. *Post Graduate NP or NMW Certificate* applicants must provide evidence of successful completion of a MSN degree as well as graduate level health assessment, pharmacology and pathophysiology courses with a grade of “B” or better *within the past five years*. Applicants may be offered provisional acceptance moving to full acceptance upon completion of advanced health assessment, pharmacology, and pathophysiology courses with a grade of “B” or better.
10. RN-MSN applicants must demonstrate successful completion of all prerequisite courses prior to admission.
11. Applicants for the *Post Graduate DNP* must hold appropriate certification or be eligible to take the certification exam within one semester of DNP study. Students who do not pass the certification exam by the last day of Add/Drop of the second semester of DNP study must withdraw from the program.
12. Post Graduate DNP applicants must have successful completion of MSN courses in advanced health assessment, pharmacology, and pathophysiology. Courses in applied interactive genetics and emergency preparedness disaster nursing are required in the DNP program of study and may be considered for transferred credit.
13. Qualified applicants are invited for a personal interview with the School of Nursing graduate faculty.
14. Applicants who have been dismissed from any graduate program of nursing are not eligible for admission or readmission to the Shenandoah University School of Nursing.
15. Upon acceptance to the graduate program, an applicant can defer only one time.
16. International applicants for graduate nursing programs must follow the guidelines for Non-Native English Speaking (NNES) graduate students as detailed in the graduate catalog under Admission of International Students.

All international students applying to be considered for a graduate degree in nursing must hold a baccalaureate degree in nursing. Additionally, the applicant must currently be licensed as a Registered Nurse, in order to practice clinical nursing within the United States. Due to required clinical experiences in all tracks, applicants must take the NCLEX in Virginia prior to entering the program. ([link to the Board of Nursing](#)). Applicants for licensure in Virginia may be required to have their international transcripts evaluated, course-by-course, by the Commission on Graduates of Foreign Nursing Schools (CGFNS).

All international applicants and all applicants whose first language is not English must submit official copies of the Test of English as a Foreign Language (TOEFL). Applicants should request official scores be sent to the Shenandoah University (SU) Graduate Admissions office; the SU code is 5613. More information about TOEFL can be found at www.ets.org/toefl. The date of taking the TOEFL should not be more than 12 months prior to the date of enrollment. The minimum score acceptable for admission to the School of Nursing is 83 or higher for the Internet-based TOEFL.

Academic Progression

For SON graduate academic progression policies please refer to School of Nursing Student Handbook.

Course Credit as a Visiting Student

No more than six credits of graduate course work as a Visiting Student may be applied toward the graduate degree.

Graduate Courses for Transfer Credit

Graduate applicants may transfer up to 12 semester hours of equivalent courses into the graduate program. Post *Graduate* Certificate and Post-*Graduate* Doctor of Nursing Practice applicants may transfer up to six credit hours into the graduate program. Post Graduate Psychiatric Mental Health Nurse Practitioner Certificate applicants may transfer up to 10 credit hours. Courses for transfer credit are evaluated on an individual basis.

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[Replaces references to “Post-Masters” with “Post Graduate” in the Eleanor Wade Custer School of Nursing chapter pages 236-239.]

Post Graduate Nursing Certificates

Post Graduate Certificate Family Nurse Practitioner

Patricia Krauskopf, Professor and Director, Family Nurse Practitioner Program
Health & Life Sciences Building, Office 165, (540) 665-5512, pkrausko@su.edu

[Certificate title correction reflecting “Post Graduate” rather than “Post-Masters” in the Eleanor Wade Custer School of Nursing chapter page 251.]

Post Graduate Certificate

Psychiatric Mental-Health Nurse Practitioner

Marian Newton, Professor and Assistant Dean of Advising, Retention and Progression
Health & Life Sciences Building, Office 156, (540) 665-5509, mnewton@su.edu

[Certificate title correction adding “Post Graduate” in the Eleanor Wade Custer School of Nursing chapter page 252.]

Post Graduate Certificate in Nursing Education

Pamela Cangelosi, Associate Dean for Academics and Associate Professor
Health & Life Sciences Building, Office 164, (540) 665-5496, pcangelo86@su.edu

[Certificate title correction reflecting “Post Graduate” rather than “Post-Masters” in the Eleanor Wade Custer School of Nursing chapter page 255.]

Post Graduate Certificate in Midwifery

Juliana Fehr, Professor and Program Director, Nurse Midwifery

Health & Life Sciences Building, Office 165, (540) 678-4382, jfehr@su.edu

The School of Nursing offers a Post Graduate Certificate in Nurse Midwifery for RNs who already hold a graduate degree (MS, MSN, DNP or PhD) in Nursing. The Post Graduate Certificate in Midwifery includes the knowledge, skills, values, meanings and experiences needed to educate new midwives in the full scope of the Midwifery Management Process that encompasses primary healthcare for women, the normal newborn for the first 28 days, and treatment of male partners for sexually transmitted infections. It integrates independent, collaborative, consultative and referral-based midwifery management within an interprofessional healthcare environment. The Midwifery Management Process is included in the American College of Nurse-Midwives' (ACNM) "Core Competencies for Basic Midwifery Practice" that serve as curricular guidelines to assure that quality education for midwives occurs within the certificate program. The program is also based on the ACNM Standards for the Practice of Midwifery, the Philosophy of ACNM and the ACNM Code of Ethics to assure that all graduates assume responsibility for the concepts and skills associated with the Midwifery Management Process. Shenandoah University's mission and goals provide the context for this program's curricular delivery

The certificate is designed to meet the needs and be sensitive to the graduate RN who is a highly motivated adult learner. Course work can be completed in 12 months of study. Although there is a minimum of 660 hours in the nurse-midwifery specialty courses, completion is based on competency attainment and is dependent on the birth of babies. Both features may require more clinical hours that are allotted for in the formal clinical clock hour ratio outlined in the program. These two unique features are explained to students upon entry into the program. Graduates of this certificate program will be eligible to take the national certification examination by the American Midwifery Certification Board (AMCB). Successful completion of this examination allows the practitioner to use the professional title, "Certified Nurse-Midwife."

Post Graduate Certificate in Midwifery Program Objectives

Graduates of the Post Graduate Certificate in Midwifery will be able to:

1. Accomplish the Nurse-Midwifery Master's Program Objectives.
2. Lead nurse-midwifery and potential interprofessional student colleagues in the following Core Competencies for Basic Midwifery Practice: "incorporation of scientific evidence into clinical practice," "development of leadership skills" and "participation in self-evaluation, peer review, lifelong learning and other activities that ensure and validate quality practice."

Post Graduate Certificate in Midwifery Courses

Course	Title	Credit Hours
NM 610	Primary Care of Women	2(1)*
NM 620	Comprehensive Antepartal Care	2(1)*
NMLB 630	Midwifery Practicum	(3)*
NM 640	Comprehensive Perinatal Care	2(1)*
NMLB 651	Integrated Midwifery Practicum	(5)*
NM 652	Evidence Based Practice <i>Project</i>	1
NM 660	Advanced Nurse-Midwifery Role Development	1

*This course includes clinical experiences. The ratio of clinical to clock hours is 1 clinical hour = 4 clock hours

Post Graduate Certificate in Midwifery: *Midwifery Initiative*

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[Correction to update program description to reflect UCC approval for Post Graduate Certificate in Midwifery referenced in the Eleanor Wade Custer School of Nursing chapter on pages 253-254.]

Additionally, on page 244 and page 254, the correct title for NM 652 under Courses should reflect *Project* rather than Program.

NM	652	Evidence Based Practice <i>Project</i>	I
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Doctor of Nursing Practice

Patricia Krauskopf, Professor and Director, Family Nurse Practitioner Program
Health & Life Sciences Building, Office 165, (540) 665-5512, pkrausko@su.edu

The DNP program was created in response to calls from the American Association of Colleges of Nursing and other national nursing organizations to move advanced practice nursing education to the doctoral level. The DNP program is designed to prepare clinical nurses with advanced knowledge, skills, values, meanings and experiences necessary to manage health care in a safe, effective and efficient manner and in a variety of settings.

The School of Nursing offers the Doctor of Nursing Practice (DNP) at 2 levels: Post-BSN to DNP and Post *Graduate* DNP.

Post-BSN to DNP

This program is available to the BSN graduate wishing to complete an advanced practice nursing (APRN) credential in FNP or PMHNP and a terminal practice degree in nursing (DNP). The program can be completed in three years of full time study (including summers) for a total of 80 credits. Upon completion of the program of study, graduates will be eligible to take the certification exam appropriate for the APRN specialty. Applicants must have completed at least 2080 hours of practice as a registered nurse prior to entering the role and population courses.

Coursework for the Post-BSN to DNP includes MSN core courses, NP core and role and population courses, and required DNP courses.

Post Graduate DNP

The *Post Graduate* DNP (graduates of FNP and PMHNP) can be completed in five consecutive semesters, including summer. Cohorts are established and begin in the fall only. Didactic courses primarily meet on Wednesdays using hybrid distance technology in a synchronous, asynchronous, or ground (face to face) classroom format. Twice per year, students will come to class on campus for an executive immersion session. Clinical placement is arranged by faculty and will be scheduled at the convenience of the facility hosting the student.

At the completion of the program, students in the *Post Graduate* DNP are required to have 1,000 clock hours of supervised clinical experiences. Clinical hours may include hours earned in MSN and/or MSN *post graduate* certificate study. Additional clinical hours will be earned by enrolling in N699 as needed.

Post Graduate DNP Curriculum Plan

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[Correction to replace “Post Graduate” where “Post-Masters” is referenced in the Eleanor Wade Custer School of Nursing chapter on pages 256-257.]