SHENANDOAH UNIVERSITY

Doctor of Occupational Therapy

A Full-time, Three year Professional Degree Program (107 credit hours)

ADMISSION REQUIREMENTS

- Apply online at www.OTCAS.org.
- Two different letters of reference from the following: an employer, licensed occupational therapist you shadowed, or an academic professor. Must be submitted via OTCAS instructions.
- Demonstrate knowledge of the profession by completing a minimum of 40 shadowing hours under a licensed occupational therapist. Must be completed at the time of application.
- Students must also complete all required application materials as listed on OTCAS to be considered for admission.

On campus interviews will be held in January 2020

PROGRAM PREREQUISITES

- Bachelor’s degree or higher from regionally accredited institution
- GPA is calculated at the time of application.
- No more than 9 outstanding credits are permitted at the time of application and a plan for taking the outstanding credits must be indicated on the application as “in progress” or “planned”. Please follow instructions on OTCAS.
- A grade of “C” or above is required for all prerequisite courses. AP credits are not acceptable for prerequisite coursework.
- In addition to the below prerequisites, there are three recommended courses for OTD applicants: Biomechanics, Public Speaking, and a Writing course.
- COTA applicants must possess a Bachelor’s degree or higher prior to matriculation.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>General Psychology</td>
</tr>
<tr>
<td>3</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td></td>
<td>200 level or above</td>
</tr>
<tr>
<td>3</td>
<td>Statistics (Course content must include the descriptive and inferential statistics)</td>
</tr>
<tr>
<td>6 (minimum)</td>
<td>Two sequential Human Anatomy &amp; Physiology with labs.</td>
</tr>
<tr>
<td></td>
<td>No online only courses.</td>
</tr>
<tr>
<td></td>
<td>Content must include lecture laboratory sections to include human structure and function, including the musculoskeletal system and an overview of the nervous system</td>
</tr>
<tr>
<td>3</td>
<td>Sociology</td>
</tr>
<tr>
<td>3</td>
<td>Sociology or Anthropology</td>
</tr>
<tr>
<td></td>
<td>200 level or above advanced course in</td>
</tr>
<tr>
<td>3</td>
<td>Courses to cover Life Span Human Growth and Development from infancy to the elderly</td>
</tr>
<tr>
<td></td>
<td>Students may have to take more than one course to meet this requirement.</td>
</tr>
<tr>
<td>3</td>
<td>Medical Terminology</td>
</tr>
<tr>
<td></td>
<td>In class and online courses are accepted with evidence of completion (CEU courses/certificates are not accepted)</td>
</tr>
</tbody>
</table>

ADMISSION & APPLICATION

Summer 2020 Admission

APPLICATION DEADLINE: October 15
MINIMUM GPA: 3.0 cumulative
3.2 prerequisite courses

PREREQUISITES: Bachelor’s Degree
CAMPUS: Winchester Health Professions Building

Applying through OTCAS

Begin the online application process by going to www.OTCAS.org.

Required Tests

Language Proficiency requirement must be met. Submission of TOEFL, IELTS, PTE, or Duolingo English Test may be required. See our policy for full details: https://www.su.edu/admissions/international-students/.

Foreign Transcripts

Must be evaluated by an accredited service before being sent to OTCAS. Approved services are listed at www.naces.org and http://aice-eval.org/.

Contact Us

Linda Burrow
Admissions Coordinator for OT
lburrow@su.edu | (540) 665-5559

Office of Graduate Admissions
1460 University Drive
Winchester, VA 22601
sugradadmissions@su.edu | (540) 665-4581

Program pending approval from the Southern Association of Colleges & Schools Commission on Colleges (SACSCOC) and Shenandoah’s curriculum committee.
Division of Occupational Therapy

Shenandoah University’s Division of Occupational Therapy (SUDOT) offers an innovative hybrid graduate program leading to a Doctor of Occupational Therapy. At SU, hybrid education means learning occurs in three environments: online, the classroom, and the community. The majority of didactic content is delivered online through podcasts, interactive learning activities, and cutting edge e-learning platforms. Classroom-based face-to-face experiences emphasize hands-on skill development, small group learning forums, and faculty-student/clinician-student mentoring.

These community-based experiences are designed to apply knowledge and skills to consumers of occupational therapy services. Non-classroom time commitment will take at least 40 hours per week. This dynamic and demanding curriculum recommends that full-time students not engage in outside employment greater than 10 hours per week.

The SUDOT Master’s Program is currently accredited by the Accreditation Council of Occupational Therapy Education (ACOTE). The Entry Level Doctorate is currently in the application process for candidacy with the Accreditation Council of Occupational Therapy Education (ACOTE). ACOTE is recognized as the accrediting agency for occupational therapy education by both the United States Department of Education and the Council for Higher Education Accreditation. SUDOT’s next full accreditation review will be in 2020-2021.

WINCHESTER CAMPUS

The Winchester Campus is housed in the Health Professions Building located on the grounds of the Winchester Medical Center. The OT facility features multimedia classrooms, plus numerous smaller classrooms and laboratories for demonstrations, problem-solving exercises, and simulations. Low student-to-faculty number enhance the personalized education. Wireless technology provides instant web access throughout the entire building, including the laboratories, conference rooms, library, and fitness area.

OCCUPATIONAL THERAPY DOCTORATE CURRICULUM

All fieldwork experiences are completed on non-campus days and during normal working hours. Additionally, students are expected to engage in hands-on experiences in their home communities as directed by faculty. The learning model requires students to think critically and act professionally in independent, interpersonal and community-based problem-solving experiences. Graduates of this program enter the field as passionate, self-reflective learners, critically thinking practitioners, and professionals who understand the importance of ethics, leadership and service.