Why Service-Learning at Shenandoah University?

**SU Mission Statement**
Shenandoah University educates and inspires individuals to be critical, reflective thinkers; lifelong learners; and ethical, compassionate citizens who are committed to making responsible contributions within a community, a nation and the world.

**SU Strategic Plan**
Inspire Students through Transformative Learning

- Use high-impact practices to embed liberal learning in professional and pre-professional curricula
- Engage students in learning and service activities in partnership with communities and organizations external to the university
- Engage our students through experiences inside and outside the classroom that bring theory to practice, develop intellectual capacity and higher-order thinking, and engender transformative learning in career and life skills, self-awareness, emotional intelligence, and cultural competency

The preparation of citizens for active involvement in community life has been one of the goals of American high education since the founding of Harvard in 1636.

The public purpose of the American college includes a responsibility to the past, the present and the future (The American College and the University: A History, Rudolph 1962).

Service Learning allows for our students to substantially address the embedded and emerging social problems of communities.