

Literacy Core Courses (9 credits)

EDU 580 Collaboration in Teaching, Learning & Literacy	3
EDU 581 Issues in Literacy Education	3
RDG 648 Collaborative Projects in Literacy	3

Concentrations (pick one):

Early Literacy Concentration (21 credits)

(Teachers need Elementary Education or Special Education Early Childhood endorsements in order to use these courses to gain Add-on Virginia Licensure in Early Childhood for Three- and Four-year-olds.)

RDG 523 Foundations of Literacy	3
RDG 610 Early Literacy Development	3
ENG 503 Children's Literature Conference: Literature Class	3
RDG 535 Language Development	3
RDG 611 Assessment & Inst. in Early Literacy	3
RDG 613 Family Literacy: Home, School & Community Partnerships	3
RDG 614 Field Exp. in Early Literacy (Residency)	3

Reading Concentration Licensure Track (21 credits plus RVE exam)

(Teachers wanting Virginia's Reading Specialist endorsement must have three years of teaching experience, complete these courses, pass the RVE for Reading Specialists and complete the MSLE degree.)

RDG 523 Foundations of Literacy	3
RDG 524 Analysis & Remedial Tech. in Reading	3
RDG 530 Clinical Diagnosis & Treatment of Reading Difficulties (Residency)	3
ENG 503 Children's Literature Conference: Literature Class	3
RDG 535 Language Development	3
RDG 635 Literacy in the Content Areas	3
RDG 602 Leadership in Literacy Programs	3

Pass the Reading for Virginia Educators (RVE) Exam for Reading Specialists

Writing Concentration (21 credits)

(Teachers who want to increase their knowledge and skills in the teaching of writing should take this concentration.)

RDG 523 Foundations of Literacy	3
EDU/WR/EDUC/WRC 637 Intensive Writing Workshop (Residency)	6
WR/WRC 640 Teaching Grammar & Linguistics Through Writing & Reading	3
EDU/WR/EDUC/WRC 636 Writing & Learning Across the Curriculum	3
<i>OR</i>	
RDG 635 Literacy in the Content Areas	3
WR/WRC 641 Literacy Leadership: Coaching & Evaluating Writing	3
ENG 502 Children's Literature Conference: Writing Class	3

Reading Concentration Non-licensure Track (21 credits)

(Teachers wanting to increase their knowledge and skills in the teaching of reading, but who do not want the reading endorsement should take this concentration.)

RDG 523 Foundations of Literacy	3
RDG 524 Analysis & Remedial Tech. in Reading	3
RDG 530 Clinical Diagnosis & Treatment of Reading Difficulties (Residency)	3
ENG 503 Children's Literature Conference: Literature Class	3
RDG 535 Language Development	3
RDG 635 Literacy in the Content Areas	3
Elective in Literacy	3

Individualized Design Concentration (21 credits)

(Teachers wanting to increase their knowledge and skills across the breadth of the literacy field should take this concentration. Courses are selected in consultation with advisor. Courses are offered in the rotation schedules for the single Concentrations.)

Note: Choice of the Intensive Writing Workshop (6 credits) in Category D will limit the choice to one course in Category B.)

RDG 523 Foundations of Literacy 3

Category A: Choose two from the following:

RDG 610 Early Literacy Development	3
RDG 524 Analysis & Remedial Tech. in Reading	3
RDG 535 Language Development	3
RDG 635 Literacy in the Content Areas	3

Category B: Choose two from the following:

RDG 611 Assessment & Inst. in Early Literacy	3
WR/WRC 640 Teaching Grammar & Linguistics Through Writing & Reading	3
EDU/WR/EDUC/WRC 636 Writing & Learning Across the Curriculum	3
WR/WRC 641 Literacy Leadership: Coaching & Evaluating Writing	3

Category C: Choose one from the following:

ENG 502 Children's Literature Conference: Writing Class	3
ENG 503 Children's Literature Conference: Literature Class	3

Category D: Choose one from the following:

RDG 614 Field Experience in Early Literacy (Residency)	3
RDG 530 Clinical Diagnosis & Treatment of Reading Difficulties (Residency)	3
EDU/WR/EDUC/WRC 637 Intensive Writing Workshop (Residency)	6