Mission / Purpose

The mission of the School of Nursing is to prepare graduates, who deliver, manage, and lead nursing care in a variety of health care settings, and who participate in personal and professional development.

Goals

G 1: SON Graduation Goal
To prepare graduates, who deliver, manage, and lead nursing care in a variety of health care settings, and who participate in personal and professional development.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Synthesize Knowledge
Using the nurse-midwifery management process, coordinate and deliver care for diverse women and their families across the lifespan.

Related Measures:

M 1: National Certification Exam
All graduates will take the American Midwifery Certification Board exam to demonstrate knowledge synthesis of the ACNM Core Competencies for Basic Midwifery Practice.

Source of Evidence: Certification or licensure exam, national or state

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Target:
85% or higher first time pass rate on AMCB exam

Findings (2012-2013) - Target: Met
Pass rate for 2013: 91% - one student did not pass - had family emergency in ER all night the night before exam.

Related Action Plans (by Established cycle, then alpha):

Certification as nurse-midwife
NMW graduates will achieve national board certification offered through the American Midwifery Certification Board

Established in Cycle: 2007-2008
Implementation Status: Finished
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: National Certification Exam | Outcome/Objective: Synthesize Knowledge

Implementation Description: 2007-2008
Responsible Person/Group: Juliana van Olphen Fehr
Connected Document

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Certification pass rate
Continue as planned

Established in Cycle: 2011-2012
Implementation Status: Finished
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: National Certification Exam | Outcome/Objective: Synthesize Knowledge

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Remediation
No remediation necessary - provided encouragement; family emergency night before taking exam. She was successful on the second attempt.

Established in Cycle: 2012-2013
Implementation Status: Finished
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: National Certification Exam | Outcome/Objective: Synthesize Knowledge

SLO 2: Advancing the Profession
Synthesize the impact of practice standards, as well as legal, ethical, political, economic, accrediting, and controlling factors on the delivery of nurse-midwifery care.

Related Measures:

M 2: Legislative/Policy Activity
All MSN/Nurse-Midwifery students will participate in at least one national, state, or local NM or NM relevant APN legislative/policy activity to demonstrate engagement in advancing the NM profession.

Source of Evidence: Professional standards

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**Target:**
100% participation in legislative activity, including SON sponsored activity, "Meet the Midwife."

**Findings (2012-2013) - Target: Met**
91% of the students attended the National Convention and participated in policy discussions with Dr. Breedlove. The remaining student was unable to attend the convention and participated in policy discussions on the state level in the area of teen pregnancy and prenatal care strategies. 100% participation in "Meet the Midwife," a SON sponsored activity - CPMs, CNMs & mothers have lunch with students to discuss different approaches to midwives and different perspectives in choices made for care.

**Related Action Plans (by Established cycle, then alpha):**

**Legislative/Policy activity participation**
Continue as planned

- **Established in Cycle:** 2011-2012
- **Implementation Status:** Finished
- **Priority:** Medium

**Relationships (Measure | Outcome/Objective):**
- **Measure:** Legislative/Policy Activity | **Outcome/Objective:** Advancing the Profession

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**SLO 3: Intellectual Engagement**
Contribute to the discipline of nurse-midwifery and the profession of nursing through scientific inquiry.

**Related Measures:**

**M 3: Scholarly Activity**
Every student will actively and intellectually incorporate scientific evidence into clinical practice by disseminating a scholarly activity to their peers &/or the public, and will demonstrate the ability to evaluate, apply, interpret, and collaborate in research by collecting & describing data on evidence-based practices described in their case studies using the Optimality Index-US.
Source of Evidence: Senior thesis or culminating major project

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**Target:**
100% participation in presentation of scholarly project &/or satisfactory completion of NM610 Women's Health Project with a grade of B or higher. 100% utilization of the Optimality Index-US in case study presentation and discussion.

**Findings (2012-2013) - Target: Met**

**Related Action Plans (by Established cycle, then alpha):**

**Research Day**
continue as planned

- **Established in Cycle:** 2011-2012
- **Implementation Status:** Finished
- **Priority:** Medium

**Relationships (Measure | Outcome/Objective):**
- **Measure:** Scholarly Activity | **Outcome/Objective:** Intellectual Engagement

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**SLO 4: Nurse-Midwifery Practice Skills**
Midwifery students will demonstrate skill in the delivery, management, and leadership of nurse-midwifery practice as described in the ACNM Core Competencies for Basic Midwifery Practice, 2012, Standards for the Practice of Midwifery, and Code of Ethics,

**Related Measures:**

**M 4: Clinical Competence in Basic Midwifery Skills**
Students in clinical cohort will demonstrate clinical competence by scoring 80% or greater achievement on the clinical evaluation tool (CET) each semester.

Source of Evidence: Performance (recital, exhibit, science project)

**Target:**
100% of Students will achieve 80% or greater on the CET
Findings (2012-2013) - Target: Met
100% achieved an 80% or greater on the CET

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Certification as nurse-midwife
NMW graduates will achieve national board certification offered through the American Midwifery Certification Board

Established in Cycle: 2007-2008
Implementation Status: Finished
Priority: High

Relationships (Measure | Outcome/Objective):
  Measure: National Certification Exam | Outcome/Objective: Synthesize Knowledge

Implementation Description: 2007-2008
Responsible Person/Group: Juliana van Olphen Fehr
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Participation in Annual Legislative Day
All nurse-midwifery students will participate in an annual legislative activity for advanced practice nurses and/or nurse-midwifery.

Established in Cycle: 2007-2008
Implementation Status: Finished
Priority: High
Implementation Description: 2008-2008 Academic Year
Responsible Person/Group: Juliana van Olphen Fehr
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Research Participation
Continue to require this activity and promote excellence.

Established in Cycle: 2010-2011
Implementation Status: Finished
Priority: Medium

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"Meet the Midwife" SON sponsored activity
Annual "Meet the Midwife," SON sponsored activity. Students meet midwives and mothers to understand different perspectives in midwifery and choice of provider.
Established in Cycle: 2011-2012
Implementation Status: In-Progress
Priority: Medium
Implementation Description: During Immersion Week
Responsible Person/Group: Nurse-Midwifery Director and faculty

Certification pass rate
Continue as planned

Established in Cycle: 2011-2012
Implementation Status: Finished
Priority: High

Relationships (Measure | Outcome/Objective):
   Measure: National Certification Exam | Outcome/Objective: Synthesize Knowledge

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Legislative/Policy activity participation
Continue as planned

Established in Cycle: 2011-2012
Implementation Status: Finished
Priority: Medium

Relationships (Measure | Outcome/Objective):
   Measure: Legislative/Policy Activity | Outcome/Objective: Advancing the Profession

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Research Day
continue as planned

Established in Cycle: 2011-2012
Implementation Status: Finished
Priority: Medium

Relationships (Measure | Outcome/Objective):
   Measure: Scholarly Activity | Outcome/Objective: Intellectual Engagement

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Remediation
No remediation necessary - provided encouragement; family emergency night before taking exam. She was successful on the second attempt.

Established in Cycle: 2012-2013
Implementation Status: Finished
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: National Certification Exam | Outcome/Objective: Synthesize Knowledge

Analysis Questions and Analysis Answers

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?
The addition of the ACNM President on the NMPs faculty has stimulated the students to become active nationally and at state levels. The use of the Optimality Index-US created the opportunity for students to increase their understanding of the importance of analyzing their case studies in terms of evidence-based practice and leading interprofessional teams to improve the care of women and their families.

What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?
At all times continued attention must be paid to meeting achievement goals on AMCB exam pass rates. The strategy for using the NERCCEM exam will continually be monitored by faculty for its effectiveness in keeping pass rates at a high level. Continue to improve the Optimality Index-US. As transitioning the Post Master's Certificate in Midwifery into the Post Graduate Certificate in Midwifery Program, create leadership opportunities for the future PGCP students through NM _____: Evidence-Based Practice Project where the PGCP students lead fellow students in assessing the effectiveness of using the scholarly practice of data collection & analysis as a framework for practice assessment for quality improvement.

Reflecting on questions 1 and 2, how will you make continuous improvement?
Continue to promote legislative/policy activities to advance the NM profession. Continue to use the NERCCEM exam to promote high AMCB exam pass rates. Continue to use the Optimality Index-US in case study discussion. Incorporate perinatal background index and evidence-based practices into the onlineTyphon Group Clinical Experiences Tracking system.